UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. A <u>checklist</u> is available to assist in the preparation of a proposal. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:	Lynn Worden	ph	one number_	831-1922
Department:	_Human Development and F	amily Studies_	_email addre	ess_worden@udel.edu_
Date:10/29/	14			
Action:Revi (Ex major/minor/o	se Early Childhood Education ample: add major/minor/concentration concentration, academic unit name ch	on Major on, delete major/min nange, request for pe	or/concentration, ermanent status, p	revise policy change, etc.)
Effective term	(use format 04F, 05W)			
	(use format 04F, 05W)			
Current	S			
degreeD	S(Example: BA, BACH, BACJ,	HBA, EDD, MA, N	MBA, etc.)	
r roposeu change	e leads to the degree of:	ample: BA, BACH	I, BACJ, HBA, E	DD, MA, MBA, etc.)
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Proposed				
name:N/A	Proposed new name for revised or (if applicab	r new major / minor vle)	/ concentration /	academic unit
Revising or Delet	ting:			
Undergra	duate major / Concentration (Example)			cation BS ntal degree BMAS)
Undergra	duate minor:			
Ondergra	(Example: African St	udies, Business Adı	ministration, Eng	glish, Leadership, etc.)
Graduate	Program Policy statement	change		
Graduate	Program Policy statement	(Must attach y	our Graduate Pro	gram Policy Statement)
	Program of Study:			
Graduate	(Example: Animal Science: MS.	Animal Science: Pl	HD Economics: N	MA Economics: PHD)
	·			,
Graduate	minor / concentration:			

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the

overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the **Course Challenge** list. If there are no new courses enter "None")

None

Supply support letter from the Library, Dean, and/or Department Chair if needed (all new majors/minors will need a support letter from the appropriate administrator.)

N/A

Supply a resolution for all new majors/programs; name changes of colleges, departments, degrees; transfer of departments from one college to another; creation of new departments; requests for permanent status. See example of resolutions.

N/A

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

Copies of emails from the departments that offer the non-HDFS courses affected by the change are attached. MUED 390 Music in Early Childhood has been primarily for Early Childhood Education majors. It was formerly a required course for the major, but was changed to a Focused Elective, approved by the Music department for the 2011 catalog.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Currently, the Early Childhood Education (ECE) major has a requirement called the Focused Elective, which is a three credit course chosen from a list housed in the Human Development and Families Studies (HDFS) Advisement Center and posted on the HDFS website. The Undergraduate Studies Committee for the Faculty Senate has requested that the approved courses be specified in the catalog. The purpose of Focused Elective is to allow ECE majors to choose a course that relates directly to the major, but that fits in with the students' specific interests. The following courses were approved as appropriate Focused Elective choices, although ECE majors may also choose a course not on the list in consultation with an academic advisor:

- HDFS 230 Families and their Communities
- HDFS 270 Families and Developmental Disabilities
- HDFS 328 Introduction to the Research Process
- HDFS 416 Books for Early Childhood
- HDFS 427 Parenting through the Lifespan
- EDUC 258 Cultural Diversity, Schooling and the Teacher
- EDUC 395 Building Communities of Learners in Urban Contexts
- EDUC 440 Literacy Instruction for English Language Learners
- MUED 390 Music in Early Childhood
- NTDT 200 Nutrition Concepts

In addition to identifying specific Focused Electives, the catalog will now also reflect the Praxis tests required for endorsement for certification in the state of Delaware.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.) See example of side by side.

DEGREE: BACHELOR OF SCIENCE MAJOR: EARLY CHILDHOOD EDUCATION	DEGREE: BACHELOR OF SCIENCE MAJOR: EARLY CHILDHOOD EDUCATION		
CURRICULUM CREDIT	CURRICULUM CREDIT		
UNIVERSITY REQUIREMENTS	UNIVERSITY REQUIREMENTS		
ENGL 110 Critical Reading and Writing 3 (minimum grade C-)	ENGL 110 Critical Reading and Writing 3 (minimum grade C-)		
First Year Experience (FYE) 0-4	First Year Experience (FYE) 0-4		
Discovery Learning Experience (DLE) 3	Discovery Learning Experience (DLE) 3		
Multi-Cultural Course 3	Multi-Cultural Course 3		
Creative Arts and Humanities 3	Creative Arts and Humanities 3		
History and Cultural Change 3	History and Cultural Change 3		
Mathematics, Natural Sciences and Technology 3	Mathematics, Natural Sciences and Technology 3		
Social and Behavioral Sciences 3	Social and Behavioral Sciences 3		
Some university requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide. MAJOR REQUIREMENTS	Some university requirements may be met by your major requirements. See your advisor for a planning guide. MAJOR REQUIREMENTS		
ENGL 200 or higher 3	ENGL 200 or higher 3		
Creative Arts and Humanities Or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3	Creative Arts and Humanities Or Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN, if Creative Arts and Humanities requirement is fulfilled by English Literature course) 3		
History and Cultural Change 6 (3 credits of this requirement fulfills the University History and Cultural Change requirement)	History and Cultural Change 6 (3 credits of this requirement fulfills the University History and Cultural Change requirement)		
Social and Behavioral Sciences 3 (Fulfills University Social and Behavioral Sciences requirement)	Social and Behavioral Sciences 3 (Fulfills University Social and Behavioral Sciences requirement)		
BISC105 Human Heredity and Development 3 (Fulfills University Mathematics, Natural Sciences, and Technology requirement)	BISC105 Human Heredity and Development 3 (Fulfills University Mathematics, Natural Sciences, and Technology requirement)		
Additional Two 4 credit courses from Mathematics, Natural Sciences, and Technology w/labs 8	Additional Two 4 credit courses from Mathematics, Natural Sciences, and Technology w/labs 8		
MATH251 Numbers and Operations for K-8 Teachers (C- or better required) 3 MATH252 K=8 Math: Rationals and Probability	MATH251 Numbers and Operations for K-8 Teachers (C- or better required) 3 MATH252 K=8 Math: Rationals and Probability		

MTH253 K-8 Math: Geom., Alg., and Measurement 3 EDUC230 Introduction to Exceptional Children 3 Focused Elective 3 Social Elective 4 Social Elective 4 Social Elective 5 Social Elective 6 Social Elective 8 Social					
EDUC230 Introduction to Exceptional Children 3 Spee HDFS Department for its of approved courses Spee HDFS 20 Families and cheel process Spee HDFS 218 Books for Early Childrood Spee HDFS 220 Child Development Spee HDFS 220 Child D	Or MATH253 K-8 Math: Geom., Alg., and Measurement		Or MATH253 K-8 Math: Geom., Alg., and Measurement		
HDFS202 Diversity and Families 3 HDFS202 Child Development II: 3-8 years 3 HDFS212 Child Development III: 3-8 years 3 HDFS221 Child Development III: 3-8 years 3 HDFS222 Inclusive Curriculum: Birth to Grade 2 HDFS225 Practicum in Inclusive Curriculum: Birth to Grade 2 HDFS355 Professional Issues in ECDE 4 HDFS355 Professional Issues in ECDE 5 HDFS406 Supporting Literacy in Early Childhood 6 Education 4 HDFS411 Inclusive Curriculum and Assessment: Infants and Toddlers 4 HDFS412 ECE Math Curriculum and Assessment 3 HDFS412 ECE Math Curriculum and Assessment 3 HDFS412 ECE Science Curriculum and Assessment 3 HDFS413 ECE Science Curriculum and Assessment 3 HDFS414 Guidance and Behavior Support: Birth to Grade 2 HDFS428 Professional Development Seminar 1 HDFS418 Field Experience: Infants and Toddlers 1 HDFS435 Programs for Children with Exceptionalities 3 HDFS432 Field Experience: Preschool-K 2 HDFS433 Field Experience: Freschool-K 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Advanced Inclusive Curriculum 2 HDFS437 Families and Children at Risk 3 HDFS412 Field Experience: Freschool-K 2 HDFS437 Families and Children at Risk 3 HDFS418 CES Science Curriculum 1 HDFS419 Field Experience: Preschool-K 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Field Experience: Freschool-K 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Guidance and Behavior Support: Birth to Grade 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Field Experience: Freschool-K 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Field Experience: Freschool-K 2 HDFS435 Programs for Children with Exceptionalities 3 HDFS412 Field Experience: Freschool-K 2 HDFS436 Field Experience: Freschool-K 2 HDFS437 Field Experience: Freschool-K 2 HDFS438 Frograms for Children with Exceptionalities 3 HDFS412 Field Experience: Freschool-K 2 HDFS437 Field Experience: Freschool-K 3 HDFS418 Field Experience: Freschool-K 3 HDFS419 Field Experience: Freschool-K 3 HDFS419 Field Experience: Freschool-K	Focused Elective	3	Focused Elective (Choose one of the following: HDFS 230 Families and their Communities HDFS 270 Families and Developmental Disabilit HDFS 328 Introduction to the Research Process HDFS 416 Books for Early Childhood HDFS 427 Parenting through the Lifespan EDUC 258 Cultural Diversity, Schooling and the Teacher EDUC 395 Building Communities of Learners in Urban Contexts EDUC 440 Literacy Instruction for English Language Learners MUED 390 Music In Early Childhood	ന ഇ	
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subtests (reading, passing score-175; writing, passing score-173; and mathematics, passing score-174), prior to enrollment in HDFS412.

Praxis II: Proof of having taken an appropriate academic CONTENT area test (e.g. Praxis II in Elementary Content Knowledge or Fundamental Subject Area Test) or a state-designated academic content area test

Skills for Educators tests in reading, writing, and mathematics according to the State of Delaware guidelines.

Praxis II: Proof of having taken and passed the Praxis II: tests that are required for State of Delaware teacher certification in Early Childhood Education and Special Education. Students must pass these Praxis II tests according to the State of Delaware guidelines in order to earn institutional recommendation for teacher certification. This institutional recommendation is noted on students' transcripts and is needed to apply for teacher certification in Delaware and other states.

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Department Chairperson	Date 2
Dean of College Synn Chicyoh	Date 12-15-14
Dean of College Synn Chairperson, College Curriculum Committee	Date 12/8/14
Chairperson, Senate Com. on UG or GR Studies	Date
Chairperson, Senate Coordinating Com.	Date
Secretary, Faculty Senate	Date
Date of Senate Resolution	Date to be Effective
RegistrarProgram Code	Date
Vice Provost for Academic Affairs & International Programs	Date
Provost	Date
Board of Trustee Notification	Date
Revised 02/09/2009 /khs	

Emails from department chairs approving Focused Electives for the ECE major:

From: "Ferretti, Ralph P" < ferretti@udel.edu>
Date: December 2, 2014 at 6:15:14 PM EST
To: "Hallam, Rena A" < rhallam@udel.edu>

Cc: "Glass, Laura Simmering" < lglass@udel.edu >, "Ferretti, Ralph P" < ferretti@udel.edu >

Subject: Re: ECE Focused Elective Options

Hi Rena,

The SOE is pleased to support the inclusion of EDUC 258, 395, and 440 on the list of Focused Electives for ECE majors. We will submit a course revision proposal for EDUC 395 during the Fall 2015 course revision cycle so that ECE students are permitted to take the course. Next year the ECE students can take EDUC 395 with the permission of the instructor.

Ralph

Ralph P. Ferretti
Director, School of Education
Professor of Education,
and Psychological & Brain Sciences

email: ferretti@udel.edu phone: (302) 831-1644

From: <Hallam>, Rena A <<u>rhallam@udel.edu</u>>
Date: Monday, November 24, 2014 at 12:53 PM
To: "Glass, Laura Simmering" <<u>lglass@udel.edu</u>>
Cc: "Ferretti, Ralph P" <ferretti@udel.edu>

Subject: ECE Focused Elective Options

Hi Laura and Ralph,

HDFS has been asked by the Faculty Senate Undergraduate Studies Committee to obtain formal approval for courses for the Focused Elective requirement for the Early Childhood Education (ECE) major. The purpose of the Focused Elective is to give ECE majors an option to explore a content area that would be helpful for teachers of young children. Until now, we have been recommending certain courses, but for the fall 2015 catalog we will have a formally approved list. We would like to include the following courses on the list of approved Focused Electives for ECE majors from SOE:

- EDUC 258 Cultural Diversity, Schooling and the Teacher
- EDUC 395 Building Communities of Learners in Urban Contexts
- EDUC 440 Literacy Instruction for English Language Learners

We anticipate no more than five students at a time taking these courses. EDUC 395 currently is not open to ECE majors. It does not appear that the other courses have restrictions. Will you approve allowing ECE majors to choose these courses as part of their focused elective? Please let me know if you have any questions or concerns.

Thanks for your consideration.

Rena

Rena A. Hallam, Ph.D.

Interim Chair and Associate Professor, Department of Human Development and Family Studies Associate Director, Delaware Institute for Excellence in Early Childhood
111 Alison West
University of Delaware
Newark, DE 19716
302-831-6563

From: P Peterson [mailto:pmpeter@udel.edu]
Sent: Monday, November 24, 2014 1:24 PM

To: Hallam, Rena A

Subject: Re: Focused Elective for ECE Majors

Dear Dr. Hallam,

This email serves as formal permission for the Department of Human Development and Family Studies to include NTDT 200, Nutrition Concepts, on your list of focused electives for the Early Childhood Education (ECE) major.

If I can be of any further assistance, please do not hesitate to contact me.

Sincerely,

Mike Peterson

Michael Peterson Ed.D.
Professor and Chair
Department of Behavioral Health and Nutrition
University of Delaware
pmpeter@udel.edu
302-831-1014

On Mon, Nov 24, 2014 at 1:20 PM, Hallam, Rena A < rhallam@udel.edu> wrote:

Hi Mike,

HDFS has been asked by the Faculty Senate Undergraduate Studies Committee to obtain formal approval for courses for the Focused Elective requirement for the Early Childhood Education (ECE) major. The purpose of the Focused Elective is to give ECE majors an option to explore a content area that would be helpful for teachers of young children. Until now, we have been recommending certain courses, but for the fall 2015 catalog we will have a formally approved list. We would like to include NTDT 200 Nutrition Concepts on our list of focused electives. Would your department approve of HDFS listing this course as part of our focused elective options for ECE majors? We would not need you to reserve seats for our majors in this course

because it is on the breadth list. We anticipate fewer than five students taking the course each semester. Please let me know if you have any questions or concerns.
Thanks for your consideration.
Rena
Rena A. Hallam, Ph.D.
Interim Chair and Associate Professor, Department of Human Development and Family Studies
Associate Director, Delaware Institute for Excellence in Early Childhood
111 Alison West
University of Delaware
Newark, DE 19716
<u>302-831-6563</u>